

【2】次の英文を読んで、後の1~5の文が本文の内容に一致すれば〇,一致しなければ× を書きなさい.

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【3】次の各組の()には、下線部と同じ発音をする語が入る. 適切な語を書きなさい. 1 \lceil The <u>sun</u> rises in the east. L have a () and a daughter. 2 \lceil Our teacher <u>knows</u> nothing about rock music. L I have a () in the middle of my face. $3 \ \lceil$ I went to USJ last week. L He has a strong heart but I have a () heart. 4 [I would like to go to America. This desk is made of (). 5 \lceil I will <u>meet</u> my friend Ken tomorrow. Will you have () or fish for dinner? 【4】次の英語の意味を表す英単語を書きなさい.ただし、与えられた文字で始めなさい. 1 a room for cooking (k) 2 the month between January and March (F) 3 You can see them in the sky. Rain and snow come down from them. (c) 4 the day of the week between Tuesday and Thursday (W) 5 father's or mother's brother (u)

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【5】次の英文の意味が通るように()に入る適切な語をア〜エから選び,記号で答え	【8】次の各組の英文が同じ意味になるように()に入る語を書きなさい.
なさい.	$1 \int$ What is your plan for next Sunday?
1 Last year our school's holiday began () July 20.	What are you going to () next Sunday?
アat イfrom ウin エon	$2 \ \lceil$ I wanted to say something, but I couldn't find the words.
2 I can't remember how to () "Thank you" in Chinese.	I didn't know () to say.
ア say イ speak ウ talk エ tell	$3 \int$ Let's go to a movie.
3 Please keep quiet () the baby is sleeping.	() we go to a movie?
ア while イ during ウ so エ until	$4 \ \lceil$ When I hear the song, I feel happy.
4 Hurry up, () you will not catch the first train.	The song () me happy.
アso イand ウor エif	5 \lceil He sings well.
5 He came here () eight last night.	He is () at singing.
アin イat ウon エfrom	
	【9】次の英文の意味が通るように [あ] [い] に入る語を書きなさい.
【6】次の各組の英文の()に入る同じ語を書きなさい.	1 今夜弟の世話をしなければならない.
1	I _ [あ] to [レヽ] my brother this evening
We should be () to others.	2 私は何か冷たい飲み物が欲しい.
2 She () for New Zealand to see her friend.	I want something $[b] [1] [1]$.
He () an umbrella on the train yesterday.	3 北海道には何回行ったことがありますか.
$3 \begin{bmatrix} Turn () at the next corner. \end{bmatrix}$	How many _ [あ]you [い]_ Hokkaido?
Good job! Your answer is ().	4 このドレスはあのドレスより美しい.
$4 \begin{bmatrix} \text{This box is } () & \text{You can carry it.} \end{bmatrix}$	This dress is [あ][い] one.
Please turn off the ().	5 彼がどこの出身か知っていますか.
5 [Why was () easy for him to answer the question?	Do you know _ [あ] _ [い]?

2 The book is not mine. It's (she).3 I received a letter (write) in English.

4 I will show her my album if she (come) tomorrow.5 We went (shop) for some apples from America.

以上で問題は終わりです。